

Learning About Health Care Transition



Facilitator Guide



Department of Developmental Disabilities

UCCEDD University of Cincinnati Center for Excellence in Developmental Disabilities





Training Description

This training will help young adults learn about the different doctors they may see now or as they transition to adult health care. It is meant to help young adults understand what each doctor or health care worker does. This training goes along with the EZ-Reader *Learning About Adult Health Care*.

Audience

Young people transitioning into adulthood.

Time

30 minutes

Materials

To facilitate this training, you will need:

- PowerPoint presentation
- Facilitator Guide
- Computer
- Projector (if in person)
- Audio
- EZ-Reader
- Worksheets (see appendix)
- Chart paper
- Sticky notes
- Markers, highlighters, pens and pencils

Learning Objectives

The participant will:

- 1. Recognize and share individual health care needs
- 2. Identify the different doctors, specialists, therapists and health care workers
- 3. Organize and share information about personal health care

Facilitator Notes

This training is scripted with additional ways you can engage participants. Please review this Facilitator Guide and the notes section of the PowerPoint before you begin the training. This training can be presented by a trainer or co-trainers. There will be opportunities for an additional trainer or a person with lived experience to share their experiences throughout the training. Vocabulary on the Facilitator Guide:

- **Read Slide**—read word for word from the slide.
- SAY—read the script provided (sentences are not on the slide—they are available for extra ways to discuss the slide)
- ASK—read the scripted questions (additional ways to engage the participants added if no response)
- Person with lived experience—self-advocate or family member

Key Words

Pediatrician—a doctor that treats babies, children and teenagers for health issues.

Family Physician—a doctor that provides health care to people of all ages.

Internist—a doctor who provides health care for adults.

Specialist—a doctor who specializes in a specific health care issue.

Surgeon—a doctor that performs operations on specific health care issues.

Gynecologist—a doctor who checks on the reproductive health of women.

Health Care Worker—medical professionals who specialize in health care issues (i.e., nurses, psychologists, therapists, etc.).

Obstetrician—a doctor who treats women and delivers babies.

Psychiatrist—a doctor who treats mental, emotional and behavioral disorders.

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived Experience |
|---|---|--|
| Section 1 – Int | | |
| 1-2 minu SAY: We are going to learn more about Health Care as an adult. We will refer to the EZ-Reader <i>Learning About Adult Health Care</i> throughout the training. A learning activities will be completed in | Community Life Guide | |
| the training. Please ask questions as we go through. | Learning About Adult Health Care | |
| SAY: In the training today, we will talk about the importance of knowing and understanding your disability. Knowing the differences between: Doctors Specialists Therapists Health care workers And, making lists of medication and doctors to better understand and organize information about your adult health care. | Learning Objectives Learning Objectives The participant will: A Recognize and share individual health care needs are workers Organize and share information about personal health care Organize and share information about personal health care We Buildings | |
| Section 2 – Do You Know About Your Health Care? 5 minutes | | |
| Read Slide SAY: It is important to know how your disability affects your overall health and way of life. | <image/> White Will soon be an addit our own health care. Image: Compare the soon of the soon o | Share ways your parents have helped. |

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived Experience |
|---|--|--|
| Facilitator Notes: This slide is to get participants aware of how to express their needs. | Cara you explain your disability and needs to others? | Talk about how you share the information (notecard, verbally, AAC, etc.). |
| Read Slide | • This operations of the second secon | |
| SAY: Can you share your disability with someone who does not know you? | | |
| ASK: How can you get the information? | | |
| Facilitator's Notes: | | |
| Help participants with possible answers: | | |
| Parents | | |
| • Teachers | | |
| • Siblings | | |
| ASK: If you do not know what your disability is, can you share some things you do different or need help with? | | |
| Read Slide | Community Community | Share 1-2 doctors they |
| ASK: Do you know why you see each doctor or health care worker? What do they do? | Do you know the names of the doctors and other health care workers you see? | see. |
| Facilitator Notes: Participants may share if they feel comfortable. | | |
| Possible examples to help sharing out: | | |
| Allergy doctor for my allergies | | |
| Ophthalmologist (eye doctor) for my glasses | | |

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived Experience |
|---|--|---|
| SAY: We are going to learn more about doctors, specialists, therapists and other health care workers in this training. | | |
| Read Slide SAY: Do you know the names of each medicine and why you take it? You may need to share this information with your doctors and others. | Medicine can help you take care of your health. | |
| Read Slide SAY: Listen to Mackenzie explain how and why to have a list of medications. SAY: We will see an example of how you can keep track of your medicines when we review resources at the end of the training. | Medicines Medicines Create a list of medicines Why do you take R When do you take R When do you take R | Share how they use their medication list when going to the doctor or specialist. |
| Section 3 – I | | • |
| 2 minut SAY: You shared some doctors earlier. We may all see different kinds of doctors. We see doctors to get and stay healthy. SAY: You may see doctors for different things. You may have a cold, sore throat or pain in your stomach. These doctors are often general doctors. You may see a doctor for a broken foot, head injury or hearing problem. These doctors are often specialists. | Reference Control of C | |

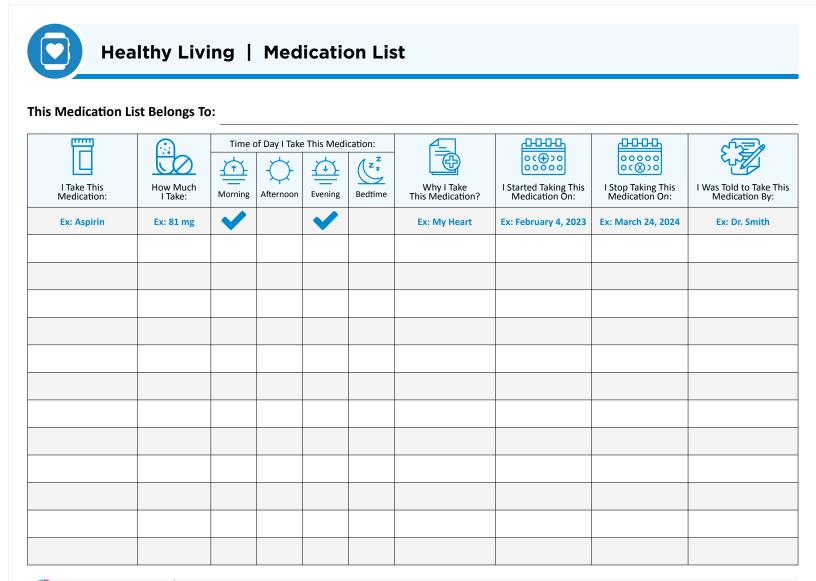
| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived |
|--|---|------------------------------------|
| Read Slide SAY: A pediatrician checks for health issues and can keep vaccinations up to date. A pediatrician can also track physical and mental developments. | Pediatrician Pediatrician is a decorr who specializes in trauting bables, in the reading bables | Experience |
| Read Slide SAY: A family physician sees children and adults for regular checkups. A family physician treats many common things like the cold, flu, cough, sore throat or minor injuries, like a sprained ankle. | <image/> <image/> <section-header><section-header><section-header><section-header><text></text></section-header></section-header></section-header></section-header> | |
| Read Slide SAY: Internists may see older teens who will be adults soon. Internists provide the same kind of care that family physicians do. | Internal Medicine Image: Straight of the straight of th | |
| Section 4 – Sp 3 minut | | |
| SAY: Another kind of doctor you may see is called a specialist. SAY: A specialist can help you with specific health issues. Specialists are trained to know about one type of illness or part of the body. | What is a Specialist? A specialist can help with specific health issues. | |

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived Experience |
|---|---|--|
| Read SlideASK: If you broke your ankle, which doctor would you see? When would you see an Oncologist?Facilitator Notes: Encourage answers. Give examples if needed. | Types of Specialists Types of Types | Share to get participants talking. |
| Read SlideASK: Which specialist would you see to get new glasses? Give an example of when you would go see a Cardiologist?Facilitator Notes: Encourage answers. Give examples if needed. | Vigner of Specialists Cardiologist-takes care of the herat. Autorologist-takes care of the lungs and treathing. Ophthalmologist-takes care of the lungs events of the lungs and treathing. | Share to get participants talking. |
| Read SlideASK: Which specialist would you see if you have a mole on your arm? Give an example of when you would you see a Gastroenterologist?Facilitator Notes: Encourage answers. Give examples if needed. | Formation Bernatologist—takes care of the skin, bair and nails. Endorrinologist—takes care of people. Sub on have diabetes or thrynd issues. Castroenterologist—trakes stomach, bowel and colon issues. | Share to get participants talking. |

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived Experience |
|--|---|--|
| Section 5 – Other Doctors/ | | |
| 3 minut | | |
| SAY: Another kind of specialist is a surgeon. A surgeon treats conditions that might need an operation. SAY: Some surgeons focus on just one body part or area of the body. | Surgeon A Surgeon treats conditions that an operation. | |
| Read slide SAY: A gynecologist performs the pap-test and examines the uterus and ovaries in women. | Reproductive Health A dynecrologies is doctor who checks on the reproductive health of women. Some synecologists are also obstetricidans see pregnant women and device tables: | |
| SAY: There are many different kinds of health care workers. It is important to know about the different kinds of health care workers. | Health Care Workers Health Care Workers can be nunse, psychologists and therapists. | |
| SAY: One type of Health Care Worker is a therapist. Different therapists specialize in different areas.Read Slide | <section-header></section-header> | |
| SAY: These therapists help you interact with your school, community, home, etc. | | |

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived |
|---|--|--|
| Read slide SAY: Both Mental Health Specialists can help if you feel sad, anxious or angry. | Whetal Health Specialists A Psychiatrik is a medical doctor who treats mental, emotoral and behavioral disorders. They can presente medication. A Psychologist treats mental health issues but does not prescribe medication. | Experience |
| Section 6 – Video/Le | C . | |
| 10-15 min | | |
| SAY: As you transition into adult health care, it is important to know the doctors and specialists you see. | | |
| SAY: Listen to AJ share why we need a list of doctors and health care workers. | Bird Part Instant of Party Constant of Party Con | |
| Read Slide SAY: We will create a list of doctors and health care workers. Review the doctor's list and talk about the different types of doctors and health care workers. Can you list your doctors and why you see them? | Keical Provider List Medical Provider List has your donton, speciality and health care workers, and how they support. You | Share their list or how they use the list when contacting doctors or sharing with support staff. |
| Facilitator Notes: Learning Activity: The participants can review this and take it with them to complete on their own. It may be helpful to talk through the Medical Provider List and see if the participants know their doctors and how they support them. | | |

| Discussion Points and Learning Activity | Materials/Slide | Co-trainer or Person With Lived Experience |
|---|--|--|
| SAY: These resources were used to create this training. It is important to understand adult health care. Understanding the different medical providers, medicines and what doctor to see based on your needs. This training goes along with the EZ-Reader <i>Learning About Adult Health Care</i>. Thank you for joining us. | Encourse Encourse Construction Construct | |
| | Constraints Constrain | |
| | Community An Area of Development Developm | |



Charting the LifeCourse

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